



DISCIPLINED AND DISCONNECTED



How Students Experience Exclusionary Discipline in Minnesota and the Promise of Non-Exclusionary Alternatives

Join us online and share the findings of the *Disciplined and Disconnected: How Students Experience Exclusionary Discipline in Minnesota and the Promise of Non-Exclusionary Alternatives* report.

Download the report: <http://www.americaspromise.org/disciplined-and-disconnected>.
Join the conversation by using the hashtag [#ExclusionaryDiscipline](#)

NEWSLETTER BLURB

JUST RELEASED: Disciplined and Disconnected

Do harsh disciplinary practices have a place in today's schools? Suspending and expelling students detrimentally affects their chances to graduate — and ultimately affects their chances of securing employment and succeeding in life.

What alternatives to harsh, exclusionary practices can schools implement? What do students and administrators say about their own experiences? What are the root causes of the behavior leading to discipline, and how can teachers address them?

New research from the [Center for Promise](#)—*Disciplined and Disconnected: How Students Experience Exclusionary Discipline in Minnesota and the Promise of Non-Exclusionary Alternatives*—answers these questions.

Download the report and learn more: <http://bit.ly/2u0KBVT>

REPORT PROMOTION

Facebook/LinkedIn:

Download *Disciplined and Disconnected: How Students Experience Exclusionary Discipline in Minnesota and the Promise of Non-Exclusionary Alternatives*, a new report by the Center for Promise. <http://bit.ly/2u0KBVT>

Harsh school discipline policies and practices are leading students—particularly students of color and students with disabilities—to disconnect from school. Learn from the voices and experiences of young people directly impacted by exclusionary discipline and the importance of exploring non-exclusionary practices for better student outcomes. <http://bit.ly/2u0KBVT>

Exclusionary discipline policies are associated with poor academic performance, lower levels of school engagement, leaving school without graduating, and increased likelihood of future involvement with the criminal justice system. <http://bit.ly/2u0KBVT>

Shareable Graphics

Download our gallery of shareable gifs and images: <https://bit.ly/2NKkQBp>

Sample Tweets:

JUST RELEASED: Download the latest @Center4Promise report shedding light on the voices and experiences of young people impacted by #ExclusionaryDiscipline. <http://bit.ly/2u0KBVT>

Harsh school discipline policies and practices are leading students—particularly students of color and students with disabilities—to disconnect from school. #ExclusionaryDiscipline <http://bit.ly/2u0KBVT>

How can we eliminate #ExclusionaryDiscipline practices? We asked young people. Here's what they had to say. <http://bit.ly/2u0KBVT>

Download the new report highlighting how #ExclusionaryDiscipline leads students to disconnect from school <http://bit.ly/2u0KBVT> via @Center4Promise

Suspending and expelling students doesn't help students improve behavior, underlying causes of resistant behavior, or make schools safer. <http://bit.ly/2u0KBVT>
#ExclusionaryDiscipline

#ExclusionaryDiscipline impedes opportunities to learn and threatens young people's connection to their school and educational experience. <http://bit.ly/2u0KBVT>

How can schools move away from #ExclusionaryDiscipline? Make student learning the ultimate goal. Build trusting relationships. Share power with students. Invest in professional development. <http://bit.ly/2u0KBVT>

Students can experience a great deal of adversity in their lives, and this can impact their behavior in school. We must see behavior through a trauma-informed lens to help address some of the obstacles students experience at school. #ExclusionaryDiscipline
<http://bit.ly/2u0KBVT>

Young people should be given the opportunity to contribute to conversations about school discipline and any other interventions that impact their lives.
#ExclusionaryDiscipline <http://bit.ly/2u0KBVT>

Thank you to @Pearson for supporting our latest @Center4Promise research on #ExclusionaryDiscipline practices. Learn more: <http://bit.ly/2u0KBVT>.

Special thanks to the @MNYouth for their partnership and contributions to our latest @Center4Promise research on #ExclusionaryDiscipline practices. Learn more <http://bit.ly/2u0KBVT>.