

Appendix C. Four-Year Adjusted Cohort Graduation Rates (ACGR), by State and Subgroup, 2014-15

STATE	Special Populations							Major Racial and Ethnic Groups			Asian/Pacific Island	
	All Students	American Indian / Alaska Native or Native American	Asian / Pacific Islander 1	Black (not Hispanic) or African American	Hispanic / Latino	Multicultural or Multiethnic or Multiracial	White (not Hispanic) or Caucasian	Students with Disabilities (IDEA)	English Language Learners (ELL)	Low-Income Students	Asian	Native Hawaiian / Other Pacific Islander or Pacific Islander
Alabama*	89.3%	90.0%	93.0%	87.0%	90.0%	89.0%	90.5%	72.4%	75.0%	84.7%	-	-
Alaska	75.6%	64.0%	83.0%	71.0%	72.0%	74.0%	80.0%	57.0%	56.0%	66.6%	-	-
Arizona	77.4%	66.8%	87.0%	72.6%	72.7%	-	83.2%	64.4%	34.0%	73.1%	-	-
Arkansas	84.9%	80.0%	86.0%	77.5%	84.5%	87.0%	87.4%	81.9%	86.0%	81.7%	91.0%	66.0%
California	82.0%	73.0%	92.2%	71.0%	79.0%	83.0%	88.0%	65.0%	69.0%	78.0%	93.0%	82.0%
Colorado	77.3%	64.0%	87.0%	69.9%	67.6%	80.0%	82.6%	53.8%	61.1%	65.5%	88.0%	75.0%
Connecticut	87.2%	87.0%	95.0%	78.0%	74.8%	87.0%	92.7%	65.6%	67.0%	75.9%	95.0%	72.0%
Delaware	85.6%	69.0%	94.0%	83.2%	81.0%	80.0%	88.0%	66.0%	69.0%	76.0%	S	>=50%
Florida	77.9%	76.0%	90.5%	68.0%	76.7%	81.5%	82.7%	56.8%	59.5%	70.4%	90.9%	83.0%
Georgia	78.8%	76.0%	87.9%	75.2%	72.0%	80.2%	82.8%	54.3%	56.4%	74.5%	-	-
Hawaii	81.6%	61.0%	82.8%	74.0%	75.0%	-	79.0%	60.0%	46.0%	75.9%	-	-
Idaho	78.9%	66.0%	84.0%	75.0%	71.2%	73.0%	80.8%	58.0%	72.0%	72.0%	85.0%	78.0%
Illinois	85.6%	79.0%	93.8%	75.5%	80.7%	85.3%	90.2%	70.5%	72.0%	77.9%	93.9%	88.0%
Indiana	87.1%	86.0%	88.0%	74.9%	83.0%	84.0%	89.6%	70.9%	75.0%	84.2%	88.0%	87.0%
Iowa	90.8%	85.0%	92.0%	79.0%	83.0%	84.0%	92.4%	77.0%	83.0%	84.8%	93.0%	86.0%
Kansas	85.7%	81.0%	91.0%	79.0%	78.2%	82.0%	88.3%	77.3%	77.0%	77.3%	93.0%	59.0%
Kentucky	88.0%	81.0%	91.0%	80.4%	83.0%	84.0%	89.3%	66.0%	67.0%	84.8%	S	>=90%
Louisiana	77.5%	76.0%	90.0%	71.4%	75.0%	81.0%	82.7%	44.3%	50.0%	70.8%	91.0%	77.0%
Maine	87.5%	82.0%	93.0%	80.0%	80.0%	85.0%	87.9%	74.0%	77.0%	75.6%	S	>=50%
Maryland	87.0%	79.0%	95.9%	82.3%	76.9%	91.0%	92.0%	63.9%	49.0%	78.6%	96.1%	90.0%
Massachusetts	87.3%	80.0%	92.3%	77.5%	72.2%	86.0%	91.6%	69.9%	64.0%	78.2%	92.4%	84.0%
Michigan	79.8%	71.0%	90.3%	67.3%	72.1%	75.0%	83.5%	57.1%	72.1%	67.5%	90.8%	77.0%
Minnesota	81.9%	52.0%	82.7%	62.0%	65.6%	-	86.9%	61.1%	63.1%	67.2%	-	-
Mississippi	75.4%	70.0%	85.0%	72.0%	68.0%	68.0%	79.4%	30.7%	53.0%	70.5%	85.0%	-
Missouri	87.8%	86.0%	93.0%	75.6%	84.0%	86.0%	90.6%	76.6%	71.0%	80.7%	94.0%	83.0%
Montana	86.0%	67.0%	95.0%	82.0%	83.0%	-	88.7%	75.0%	62.0%	76.9%	S	>=90%
Nebraska	88.9%	76.0%	79.0%	75.0%	81.6%	84.0%	92.5%	71.0%	55.0%	81.4%	S	>=80%
Nevada	71.3%	58.0%	82.0%	55.5%	66.7%	76.0%	78.0%	29.0%	32.0%	63.7%	85.0%	71.0%
New Hampshire	88.1%	75.0%	91.0%	80.0%	75.0%	83.0%	88.9%	73.0%	77.0%	76.7%	S	>=50%
New Jersey	89.7%	89.0%	96.3%	81.5%	82.8%	89.0%	94.0%	78.0%	74.0%	81.7%	96.5%	88.0%
New Mexico	68.6%	63.0%	79.0%	61.0%	67.2%	-	73.6%	59.3%	64.0%	63.5%	-	-
New York	79.2%	65.0%	84.9%	66.5%	66.0%	80.0%	88.7%	52.9%	36.0%	71.0%	-	-
North Carolina	85.6%	82.0%	92.0%	82.2%	80.0%	84.5%	88.3%	67.3%	58.0%	79.6%	-	-
North Dakota	86.6%	60.0%	78.0%	76.0%	75.0%	-	90.6%	68.0%	62.0%	71.0%	78.0%	-
Ohio	80.7%	75.0%	86.0%	59.7%	69.9%	76.0%	85.7%	67.0%	50.0%	68.7%	-	-
Oklahoma	82.5%	82.2%	89.0%	77.4%	78.8%	81.0%	84.2%	75.6%	60.0%	77.5%	90.0%	79.0%
Oregon	73.8%	55.0%	84.0%	63.0%	67.4%	73.0%	76.0%	52.7%	51.0%	66.4%	87.0%	63.0%

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(continued)

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	All Students	American Indian / Alaska Native or Native American	Asian / Pacific Islander †	Black (not Hispanic) or African American	Hispanic / Latino	Multicultural or Multiethnic or Multiracial	White (not Hispanic) or Caucasian	Students with Disabilities (IDEA)	English Language Learners (ELL)	Low-Income Students	Asian	Native Hawaiian / Other Pacific Islander or Pacific Islander
Pennsylvania	84.8%	76.0%	90.7%	71.8%	69.5%	76.0%	89.3%	71.5%	62.6%	75.9%	90.7%	91.0%
Rhode Island	83.2%	65.0%	87.0%	77.0%	76.0%	77.0%	86.6%	68.0%	77.0%	75.6%	89.0%	75.0%
South Carolina	80.3%	80.0%	91.0%	76.7%	77.0%	-	82.7%	49.0%	76.0%	73.7%	-	-
South Dakota	83.9%	49.0%	81.0%	72.0%	70.0%	72.0%	89.5%	60.0%	56.0%	67.0%	S	>=50%
Tennessee	87.9%	85.0%	93.0%	80.6%	83.5%	-	90.9%	70.0%	75.0%	83.5%	93.0%	94.0%
Texas	89.0%	86.0%	95.1%	85.2%	86.5%	92.1%	93.4%	78.2%	73.3%	85.6%	95.4%	89.0%
Utah	84.8%	70.0%	86.0%	70.0%	74.4%	87.0%	87.4%	67.9%	66.0%	76.7%	89.0%	84.0%
Vermont	87.7%	>=50%	76.0%	81.0%	S	80.0%	88.5%	72.0%	69.0%	78.0%	S	S
Virginia	85.7%	-	91.9%	78.8%	76.0%	-	89.6%	52.6%	44.6%	75.4%	91.9%	-
Washington	78.2%	60.0%	85.5%	68.8%	69.6%	78.0%	80.9%	58.0%	55.8%	68.1%	87.8%	67.0%
West Virginia	86.5%	71.0%	>=95%	83.0%	S	85.0%	86.7%	69.0%	86.0%	82.9%	>=95%	S
Wisconsin	88.4%	78.0%	91.0%	64.1%	77.5%	86.0%	92.9%	67.5%	62.0%	77.3%	91.0%	84.0%
Wyoming	79.3%	45.0%	88.0%	68.0%	72.0%	72.0%	81.8%	59.0%	64.0%	66.0%	S	S

*In December 2016, following an internal audit and US Department of Education investigation, Alabama education officials announced that graduation rates in the state had been improperly calculated and that the reported rates were inaccurate. We include the reported rates here, but note this important caveat and warn that these rates, in many cases, may be inflated.

- A dash (-) indicates that the data are not available.

† Not applicable: Data are not expected to be reported by the SEA for SY2014-15.

S Indicates that data were suppressed.

1 The Asian/Pacific Islander column represents either the value reported by the state to the Department of Education for the major racial and ethnic group "Asian/Pacific Islander" or an aggregation of values reported by the state for the major racial and ethnic groups "Asian," "Native Hawaiian/Other Pacific Islander or Pacific Islander," and "Filipino." (California is the only state currently using the major racial and ethnic group "Filipino.")

2 Disaggregated reporting for Adjusted Cohort Graduation Rates is done according to the provisions outlined within each state's Accountability Workbook. Accordingly, not every state uses major racial and ethnic groups which enable further disaggregation of Asian American/Pacific Islander (AAP) populations.

>= Indicates that the value has been blurred, and is greater than or equal to the listed value.

Source: Reproduced from the United States Department of Education (2016). Provisional Data File: SY2014-15 Four-Year Regulatory Adjusted Cohort Graduation Rates; Data Notes for Provisional SY2014-15 Four-Year Regulatory Adjusted Cohort Graduation Rates. Retrieved November 6, 2016 from <http://eddataexpress.ed.gov/state-tables-main.cfm>

Notes:

There continues to be some variance in how it is implemented in each state, particularly for children with disabilities and limited English proficient students, leading to some accounting differences between states.

The Asian/Pacific Islander column represents either the value reported by the state to the Department of Education for the major racial and ethnic group "Asian / Pacific Islander" or an aggregation of values reported by the state for the major racial and ethnic groups "Asian," "Native Hawaiian / Other Pacific Islander or Pacific Islander" and "Filipino". Values reported in the Asian/Pacific Islander column which represent the U. S. Department of Education aggregation of other values reported by the state have been presented in Italic type. (California is the only state currently using the major racial and ethnic group "Filipino".)

State specific notes:

BIE did not submit data to the department.

Puerto Rico reports a 3-year Adjusted Cohort Graduation Rate, so they are excluded from this table.

California, Georgia, Missouri, and Texas submitted their data late; therefore their data have not gone through ED's standard data quality review

Since the close of the SY1314 reporting window, Pennsylvania has resubmitted data to EDFacts, this table does not represent their most recent submissions.